



Zertifikat / Certificate

Deutsch als Fremdsprache German as a Foreign Language

Tamas IFJU

TeilnehmerIn / *participant*

UNGARN

Herkunftsland / *country of origin*

01.12.1972

Geburtsdatum / *date of birth*

Standardkurs

Kurs / *course*

Kursdauer / *course duration* 29.07.2019 - 09.08.2019 (40Lektionen / *lessons*)

erreichte Kursstufe / *reached course level* A2.2

Dieses Zertifikat bestätigt die erfolgreiche Teilnahme von . Herrn IFJU an obigem Kurs.

Dieses Zertifikat bestätigt die Teilnahme an 10 Lektionen Kulturprogramm / Wahlfächer von 29.07.2019 bis 09.08.2019

Der/Die TeilnehmerIn versteht einzelne Sätze und Mitteilungen über vertraute Themen und kann aus Alltagstexten konkrete Informationen beziehen.

Alle Inhalte wurden unter Berücksichtigung der vier Fertigkeiten (Lesen, Schreiben, Hören und Sprechen) sowohl theoretisch vermittelt als auch praktisch angewandt. Durch die aktive Teilnahme am Unterricht wurden die Sprachkenntnisse erweitert und vertieft.

This certificate confirms Mr. IFJU s successful participation in the German course as stated above

This certificate confirms participation for 10 lessons of cultural programme / special interest classes from 29.07.2019 to 09.08.2019

The student can understand single sentences and information on familiar topics (e.g. family, shopping and work) and can obtain practical details from everyday texts.

All course content is taught theoretically and practically covering all four language skills (A c t i n g u a listening and speaking). The student's language skills effectively improved through active participation.



Wien, am 07.08.2019
Vienna.

Administrative Leitung Schule / *School Manager*

ZERTIFIKAT CERTIFICATE

Course Levels

ActiLingua offers German courses from A1 to C2 in accordance with the Common European Framework of Reference; each with a 4 to 8 week syllabus. Also, all our courses include additional tuition in Austrian culture, history, art, politics and geography.

A1 - BEGINNER (A1)*

The student can understand familiar words and elementary sentences (e.g. on signs, posters or in catalogues), phrase simple questions and describe him-/herself and others. He/she can speak about everyday situations, compose short postcards and also complete personal data in forms.

A2 - ELEMENTARY (A2.1 + A2.2)*

The student can understand single sentences and information on familiar topics (e.g. family, shopping and work) and can obtain practical details from everyday texts. A string of sentences allows for short dialogues to exchange information about common topics and tasks. He/she can write simple personal letters, notes and messages.

B1 - INTERMEDIATE (B1.1 + B1.2)*

The student can understand the gist of conversations, radio and TV shows about familiar everyday and working life situations, when standard language is spoken. Without preparing he/she can express elementary coherent sentences about his/her feelings, describe and explain his/her opinion and tell and reproduce stories. The student is able to set down easy logical texts and personal letters about private interests, experiences and impressions.

B2 - UPPER INTERMEDIATE (B2)

The student can understand longer oral and written input and complex arguments, newscasts, reports and films provided that the topic is somewhat familiar and standard language is used. In common situations he/she can participate spontaneously and fluently in a discussion with native speakers, give detailed depictions and explain his/her personal position. The student can compose elaborate texts in which he/she clearly reproduces and depicts information.

C1 - ADVANCED (C1)*

The student can understand longer complex oral and written contributions, whether or not from his/her area of expertise, as for example professional articles, technical instructions and literary texts. In addition, he/she can express him-/herself spontaneously and fluently and link his/her remarks with those of the dialogue partner. The student's written contributions are clearly structured, precise and the style adapted to the respective reader.

C2 - PROFICIENCY (C2)*

The student has no difficulties understanding, however requires time to get accustomed to accents. He/she communicates fluently, adapting his/her style to the situation, and skilfully using figures of speech and colloquialisms. In writing he/she is precise, fluent and eloquent and can author demanding letters, complex reports and articles and also abstracts and reviews of specialised and literary texts.

**The expression in brackets refers to the ActiLingua course levels.*