

## Erasmus+, A1-A5 activities

### **A1 activities**

#### **A1/1**

The location is UCR in Roskilde, Denmark. The targeted participants are students who are studying at FM KASZK Bercsényi Miklós Vocational School of Food Industry in meat industry or food industry course in years 9-14. It is a long-term activity, the duration is 71 days.

The main topics of theoretical education include:

- introducing the meat industry in Europe
- directives of meat-trading
- requirements for meat-packers
- quality assurance
- hygiene

The main topics of technical education include:

- technologies of meat-packing
- special operations in the meat industry
- quality assurance
- hygiene

The following competencies will be improved:

- responsibility
- reliability
- numeric thinking
- logical thinking
- reviewing
- keeping the working environment clean

The students are in school from 8 am to 3 pm, with a lunchbreak and 2 small breaks. They have 7x45 minutes classes each day including theoretical and technical classes. In the afternoon there is a 2 hour study time, where they write their reports, study and talk with their teachers about their progress. In the remaining free time in the afternoon and at the weekends the students participate in recreational and cultural activities based on the interests of the students. At the end of the 10th week the students take an exam in English language in front of a commission delegated by the local school.

### **A2 activities**

#### **A2/1**

The location is Ahtari, Finland. The targeted participants are students who are studying at FM KASZK Dr. Szepesi László Vocational School of Forestry in years 9-14. It is a short term programme, the duration is 19+2 days.

The main topics of technical education are:

- forestry studies
- scaling
- cultivating plants
- operating forestry machines
- recognizing the different kinds of trees

The students are in school from 8 am to 3 pm, with a lunchbreak and two small breaks. They have 7x45 minutes classes each day including theoretical and technical classes. In the afternoon there is a 2 hour study time, where they write their reports, study and talk with their teachers about their progress in the dormitory. In the remaining free time in the afternoon and at the weekends the students participate in recreational and cultural activities organized by the teachers, based on their interests. On the last, 15th day they have to give a report, and the teachers evaluate their progress.

## **A2/2**

The location is Perigoud, France. The targeted participants are students who are studying at FM KASZK Bercsényi Miklós Vocational School of Food Industry in meat industry or food industry course in years 10-14. It is a short term programme, the duration is 19+2 days.

1st day: introducing the workplace and its rules, education about labour safety

2nd-14th day: doing technical practices, which may include the following activities:

- participating in the methods of the canned industry of processing fruits and vegetables
- examine foods under the circumstances of a laboratory
- participating in primary and secondary technological methods of meat industry
- quality assurance
- packing
- labelling

The following competencies will be improved:

- responsibility
- reliability
- keeping the working environment clean
- hygiene
- cooperation
- drawing conclusions

15th day: closing the technical activities, evaluating the achievements of the students in accordance with their own and their teachers' opinion.

The students will work in groups of 2-3 people. It contains only technical activities. The working hours for students under 18 is 7 hours a day, for students over 18 it is 8 hours a day, in accordance with the labour law.

In the remaining free time in the afternoon and at the weekends the students participate in recreational and cultural activities based on their interests.

### **A2/3-A2/4**

The location is Perigoud, France. The targeted participants are students who are studying at either FM KASZK Táncsics Mihály Vocational School of Agriculture, Varga Márton Vocational School of Horticulture and Landscaping, Dr. Szepesi László Vocational School of Forestry in years 10-14. It is a short term programme, the duration is 19+2 days.

Their workplaces will be farmlands where they will work in groups of 2-3 people. The working hours are 7 hours a day, usually starting at 7am, with a one hour long lunchbreak, and 2-3 smaller breaks. . In the afternoon there is a 2 hour study time, where they write their reports and talk with their teachers about their progress. In the remaining free time in the afternoon and at the weekends the students participate in recreational and cultural activities based on their interests.

The technical practices may include the following activities:

- tillage
- harvesting
- taking care of the crop
- operating agricultural machines
- feeding and taking care of animals
- selling products

The following competencies will be improved:

- responsibility
- reliability
- following the rules
- hygiene
- cooperation
- drawing conclusions

On the last, 15th day they have to give a report, and the technicians will evaluate their progress and achievements.

### **A3 activities**

#### **A3/1**

The location is Güstrow, Germany. The targeted participants are students who are studying at either FM KASZK Táncsics Mihály Vocational School of Agriculture, Varga Márton Vocational School of Horticulture and Landscaping, Dr. Szepesi László Vocational School of Forestry in years 12-14. The students have to be over 18, and have to have a licence for driving agricultural vehicles. It is a short term programme, the duration is 19+2 days. Their workplaces will be farmlands where they will work in groups of 2-3 people.

The technical practices may include the following activities:

- tillage
- harvesting
- taking care of the crop
- operating agricultural machines
- feeding and taking care of animals
- selling products

The following competencies will be improved:

- responsibility
- reliability
- following the rules
- hygiene
- cooperation
- drawing conclusions

The working hours is 8 hours a day, beginning at 6am, with a lunchbreak a 2-3 smaller breaks. In the afternoon there is a one hour period, when they write their reports, and talk about their progress. In the remaining free time in the afternoon and at the weekends the students participate in recreational and cultural activities based on their interests.

### **A3/2**

The location is Valencia, Spain. The targeted participants are students who are studying as an ostler at FM KASZK Táncsics Mihály Vocational School of Agriculture in years 10-11. It is a short term activity, the duration is 19+2 days. The working hours for students under 18 is 7 hours a day, for students over 18 it is 8 hours a day, in accordance with the labour law. Their workplaces will be farmlands where they will work in groups of 2-3 people.

1st day: introducing the workplace and its rules, meeting with the technicians, education about labour safety

2nd-14th day: doing technical practices, which may include the following activities:

- taking care of horses
- using and maintaining tools
- using horses in tourism
- riding a horse

15th day: closing the technical activities, evaluating the achievements of the students in accordance with their own and their teachers' opinion.

The following competencies will be improved:

- responsibility
- reliability
- dexterity
- following the rules
- hygiene

- cooperation
- drawing conclusions

In the afternoon there is a one hour period, when they write their reports, and talk about their progress. In the remaining free time in the afternoons and at the weekends the students participate in recreational and cultural activities based on their interests.

### **A3/3**

The location is Valencia, Spain. The targeted participants are students who are studying at either FM KASZK Táncsics Mihály Vocational School of Agriculture, Varga Márton Vocational School of Horticulture and Landscaping, Dr. Szepesi László Vocational School of Forestry in years 10-14.

It is a short term programme, the duration is 19+2 days. Their workplaces will be farmlands where they will work in groups of 2-3 people. The working hours for students under 18 is 7 hours a day, for students over 18 it is 8 hours a day, in accordance with the labour law.

1st day: introducing the workplace and its rules, meeting the technicians, education about labour safety

2nd-14th day: doing technical practices, which may include the following activities:

- tillage
- harvesting
- taking care of the crop
- operating agricultural machines
- feeding and taking care of animals
- selling products

15th day: closing the technical activities, evaluating the achievements of the students in accordance with their own and their teachers' opinion.

The following competencies will be improved:

- responsibility
- reliability
- dexterity
- following the rules
- hygiene
- cooperation
- drawing conclusions

In the afternoon there is a one hour period, when they write their reports, and talk about their progress. In the remaining free time in the afternoon and at the weekends the students participate in recreational and cultural activities based on their interests.

### **A3/4**

The location is Braga, Portugal. The targeted participants are students who are studying as an ostler at FM KASZK Táncsics Mihály Vocational School of Agriculture in years 10-11. It is a short term

programme, the duration is 19+2 days. The working hours for students under 18 is 7 hours a day, for students over 18 it is 8 hours a day, in accordance with the labour law. Their workplaces will be farmlands where they will work in groups of 2-3 people.

1st day: introducing the workplace and its rules, meeting with the technicians, education about labour safety

2nd-14th day: doing technical practices, which may include the following activities:

- taking care of horses
- using and maintaining tools
- using horses in tourism
- riding a horse

15th day: closing the technical activities, evaluating the achievements of the students in accordance with their own and their teachers' opinion.

In the afternoon there is a one hour period, when they write their reports, and talk about their progress. In the remaining free time in the afternoon and at the weekends the students participate in recreational and cultural activities based on their interests.

### **A3/5-A3/6**

The location is Braga, Portugal. The targeted participants are students who are studying at either FM KASZK Táncsics Mihály Vocational School of Agriculture, Varga Márton Vocational School of Horticulture and Landscaping, Dr. Szepesi László Vocational School of Forestry in years 12-14.

It is a short term programme, the duration is 19+2 days. Their workplaces will be farmlands where they will work in groups of 2-3 people. The working hours for students under 18 is 7 hours a day, for students over 18 it is 8 hours a day, in accordance with the labour law.

1st day: introducing the workplace and its rules, meeting with the technicians, education about labour safety

2nd-14th day: doing technical practices, which may include the following activities:

- tillage
- harvesting
- taking care of the crop
- operating agricultural machines
- feeding and taking care of animals
- selling products

15th day: closing the technical activities, evaluating the achievements of the students in accordance with their own and their teachers' opinion.

In the afternoon there is a one hour period, when they write their reports, and talk about their progress. In the remaining free time in the afternoon and at the weekends the students participate in recreational and cultural activities based on their interests.

## **A4 activities**

### **A4/1**

The location is Molina de Segura, Spain. The Teaching English Abroad (TEA) project aims to improve the main competencies of teachers. The duration is 27+2 days.

#### 1.Objectives:

- learn effective teaching methods
- exchanging good practices with the local teachers
- gain experience by teaching foreign students
- introducing hungarian culture, art and economy to the locals
- participating in international mobility activities of the host instution

#### 2.Applied methods

- CLL (content language learning) method

#### 3.Evaluation

- it is done by a questionnaire, where the participants can give their answers by using a scale of 1-5

#### 4. Schedule

- the activities are done in 8 hours a day
- the documentation is done by writing reports, schemes and taking photos

## **A5 activities**

### **A5/1**

The location is Roskilde, Denmark. This belongs to the A1/1 long-term student mobility activity. Two teachers travel with the group of 20 students, where they are present at the beggining and ending of the mobility activity, and supervise the students during the activities, one teacher at a time. Both of them can have a 10 day break, and leave the country.

### **A5/2**

The location is Roskilde, Denmark. The targeted audience are the teachers of the four institutions of the FM KASZK. The duration is 13+2 days. The aim is to introduce using projects in education, and the preparation and evaluationg that belongs to it.

The schedule is the following:

1st day: introducing the host institute and its rules, meeting with participating colleagues, reviewing the schedule

2nd-9th days: participating in the education of the school, according to its timetable

- 8.00 - 9.30, 10.00-11.30, 12.30 - 14.00 – visiting classes, job-shadowing, active participation in the education

- 14.00-15.00 – consultation with the danish teachers about the classes, asking questions
- In the afternoon and evening they can attend cultural programs.

### **A5/3**

The location is Ahtari, Finland. The targeted audience are the teachers and principals of the four institutions of the FM KASZK. The duration is 6+2 days. The 10 participants will be divided into groups of 2. In a rotating system they will visit different classes every day.

The schedule is the following:

- 8.00: introduction of the school, its activity and the education system
- 9.00: consultation about teaching methods, activities in small groups
- 10.00-12.00: visiting technical classes, observing the student in process of making portfolios and the method in which the teachers evaluate it
- 13.00: 2x45 minutes for talking about portfolios and their evaluations with the teachers and students
- 15.00: the whole group gives a report about the day. They talk about their experiences to state the elements which they can use in teaching methods in Hungary.

The teachers also write a report about each day.

In the afternoons and evenings they can attend cultural programs.

### **A5/4**

The location is Perigoud, France. The targeted audience are the technical teachers and principals of agricultural and food industry courses of the four institutions of the FM KASZK, and the directors of the workplaces where the students do their professional internship. The duration is 6+2 days.

The schedule is the following:

- 1st day: introduction of the vocational education in the host institution, region and country.
- 2nd-4th days: visiting workplaces of internships, consultation with the local technical teachers, directors and staff.
- 5th day: evaluation of the training, giving report, consultation with the local principals

The participants exchange their experiences with each other and at the end of each day. They talk about their experiences to state the elements which they can use in for teaching methods in Hungary.

In the afternoons and evenings they can attend cultural programs.

